

## Working method: Think – Share – Exchange with Magic Charts

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Goal: to visualize the interaction and have participants work standing and actively. It promotes collaboration, reflection and active learning.

### Step 1: Thinking (individually)

**Duration:** 1-2 minutes

1. Assignment: The presenter writes an open question or assignment on a Magic Chart that hangs visibly in the room. Examples:
  - o **General:** "What makes a story exciting?"
  - o **Corporate:** "What causes of this problem can you name?"
  - o **Education:** "How do plants keep themselves alive?"
2. Give participants one minute to individually think about their answer. If necessary, have them write down key words on a notepad or their device.

### Step 2: Share (in pairs)

**Duration:** 2-3 minutes

1. Form pairs and gather the participants at the Magic Chart standing.
2. Each pair discusses and writes down *one* joint answer or insight on the Magic Chart.
  - o They may use words, sentences or drawings.
  - o Each pair must come up with a *unique* answer (no repetition of what has already been said).

### Step 3: Exchange (group and interactive)

**Duration:** 5 minutes

1. The presenter discusses the answers on the Magic Chart with the group.
  - o **Ask further:** Have participants explain why they gave this answer or how they came to a conclusion.
  - o **Making connections:** Use markers to draw connections, clusters or categories on the Magic Chart.
  - o **Misconceptions:** Recognize any misunderstandings and discuss them.
2. Provide additional explanations where necessary and connect the answers to the next step.

### Variations and extensions

1. **Reflection:** Use the bottom half of the Magic Chart for participants to write their most important new insight after the discussion.
2. **Active deepening:** Allow participants to rotate between multiple Magic Charts with different questions or themes.
3. **Individual assignment:** Have participants take a photo of the completed Magic Chart and use it for an assignment or processing.

### **Why this approach?**

- o **Working standing:** Promotes involvement, movement and an active attitude.
- o **Magic Charts:** Create a visual and tangible overview of ideas, allowing participants to feel more ownership over the process.
- o **Dynamics:** The alternation between individual thinking, working together and discussing in groups ensures deeper processing of the material.

**Duration:** 10-15 minutes (depending on the exchange).